

Programs included only if in existence 3 or more years. Program is defined at the 8-digit CIP code level.

Department	Agricultural Sciences
Doctoral Degree Program	Agricultural
Contact Name	Lance Keith
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1	Number of Degrees Per Year <i>Average, 2008-2011</i> <i>Three-year average of the number of degrees awarded per academic year</i>	2017-2018	2
		2018-2019	4
		2019-2020	2
		3 Year Average	2.7

2	Graduation Rates <i>Three-year average of the percent of first-year doctoral students who graduated within ten years.</i>	% Graduating within 10 Years	100%
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3	Average Time to Degree <i>Three-year average</i> <i>The number of semesters enrolled starting when a student first taking doctoral classes on their plan of study until he completes a degree, excluding any</i>	Average Time to Degree	11
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4	Employment Profile <i>(In field within one year of graduation). For each of the three most recent years, the number and percent of graduates by year employed,</i>						
	Employed		Still Seeking Employment		Unknown		
		Number	Percent	Number	Percent	Number	Percent
	2016-2017	3	100%				
	2017-2018	2	100%				
2018-2019	4	100%					

5	Admissions Criteria Minimum 3.5 GPA from Masters or 3.0 GPA on Masters coursework (not including thesis or research); official transcripts, and Department of Agriculture Application Packet	<i>Description of admission factors</i>
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6	Percentage Full-time Students <i>FTS/number of students enrolled for the last three fall semesters.</i>	Fall 2018	6/11 = 55%
		Fall 2019	4/7 = 57%
		Fall 2020	8/12 = 67%
		3 yr average	60%

7	Average Institutional Financial Support Provided <i>For those receiving financial support, the average monetary institutional financial support provided per full-time graduate student for the prior year, from assistantships, scholarships, stipends, grants, and fellowships. Does not include tuition or benefits.</i> <i>Stipend (1/2 FTE) = \$19,000 per year either as teaching assistants or research assistants.</i>	\$ 24,000
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8	Percentage Full-Time Students with Institutional Financial Support <i>In the prior year, the number of full-time students with at least \$1,000 of annual support/the number of full-time students</i> The requirement of the program is that all students are full-time students and must be provided a stipend	100%
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9	Number of Core Faculty Number of core faculty in the prior year	2017-2018	19
		2018-2019	19
		2019-2020	21

10	Student-Core Faculty Ratio <i>Three-year average of full-time student equivalent (FTSE) /three-year average of full-time faculty equivalent (FTE) of core faculty. Core Faculty: Full-time tenured and tenure-track faculty who teach 50 percent or more in the doctoral program or other individuals integral to the doctoral program who can direct dissertation research.</i>	2017-2018	5.9/19=.047
		2018-2019	3.5/19=0.47
		2019-2020	7.4/21=.48

11	Core Faculty Publications <i>Three-year average of the number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per year per core faculty member.</i>	2018	2.2
		2019	2.8
		2020	4.1

12	Core Faculty External Grants					
	<i>For each of the three most recent years, average of the number of core faculty receiving external funds from any source including research grants, training grants, gifts from foundations,</i>					
		2018	2019	2020		
	Number of Core Faculty	6	6	7		
	Average External Funds per Faculty	738,610	698,461	810,158		
	Total External Funds for	123,102	116,410	115,739		
13	Faculty Teaching Load					
	<i>Total number of semester credit hours in organized teaching courses taught per a academic year by core faculty divided by the number.</i>					
		2017-2018	107/19 = 7.1 SCH/CF			
	2018-2019	63/19 = 3.3 SCH/CF				
	2019-2020	133/21 = 6.3 SCH/CF				
14	Faculty Diversity					
	<i>Core faculty by ethnicity (White, Black, Hispanic, Other) and gender, updated when changed</i>					
	Male	Female	White	Hispanic	Black	Other
	18	5	22	0	0	1
15	Student Diversity					
	<i>Enrollment headcount by ethnicity (White, Black, Hispanic, Other) and gender in program in the prior year</i>					
	Male	Female	White	Hispanic	Black	Other
	5	7	9	1	0	2
16	Date of Last External Review					2014
	<i>Date of last formal external review, updated when changed</i>					
17	External Program Accreditation					None
	<i>Name of body and date of last program accreditation review, if applicable, updated when changed</i>					
18	Student Publications/Presentations					2.3
	<i>For the three most recent years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, book chapters, books, and external presentations per year by student FTE</i>					

